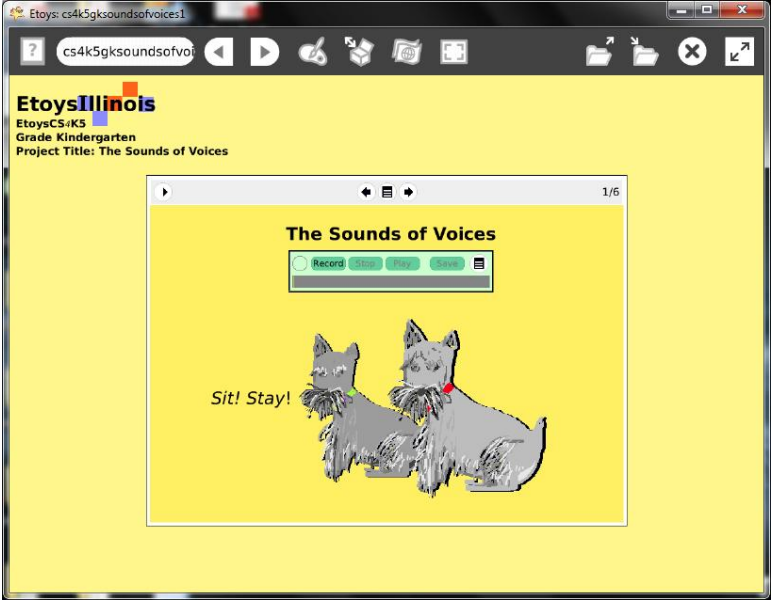


EtoysIllinois
 EtoysCS4K5
Grade Kindergarten
The Sounds of Voices

Description:	Students use the Sound Recorder to: Tell name, phone number, family’s names, and count to ten. Recite a poem and paint a picture to go with it. Tell a story they created or heard in class. Report about something that happened yesterday. Create a dialog or story with a partner so each part has its own sound recorder and the story can be heard in correct order. Sing a song. Describe what they see in a photo or by looking outside.
Project View	 The screenshot shows a web browser window titled 'Etoys: cs4k5gksoundssofvoices1'. The address bar contains 'cs4k5gksoundssofvo'. The page content includes the EtoysIllinois logo, 'EtoysCS4K5', 'Grade Kindergarten', and 'Project Title: The Sounds of Voices'. A central window titled 'The Sounds of Voices' features a recording interface with 'Record', 'Stop', 'Play', and 'Save' buttons. Below the buttons is an illustration of two grey dogs with the text 'Sit! Stay!' next to them.
Subject:	Multi-media, Language Arts, Art, Math
Etoys Quick Guides	Click the question mark in Etoys to open the set of interactive tutorials for basic tools and techniques.
Vocabulary:	Record, Stop, Play, recite, tell, explain, relate, remember, discuss, imagine, create, say, speak
Lesson 1:	These experiences will take several weeks for students to explore and to become confident. Give them many opportunities to record their ideas in a variety of purposes.

<p>Supplies: Sound Recorder</p>	<p>The project book’s ideas can be done in any order. Show students how to open Etoys and click on Make a Project.</p> <p>Show them how to open the Supplies flap to find a Sound Recorder. Their computer must be equipped with a microphone.</p> <p>Click Record and speak, click Stop, and click Play to listen. Give students time to play with the sound recorder: counting saying the alphabet, making soft and loud noises, whispering, humming, and sound effects and other ideas based in current class topics.</p> <p>Give students time to hear what they are saying and how they sound. Children have good ideas that they cannot write yet or sometimes can’t articulate during a fast paced lesson. The tool gives them time to think, to tell, to review, and to revise.</p>
<p>Standards:</p>	<p>Common Core Standards Mathematics: K.CC 1, 3 Language Arts: K.SL 4,5,6</p> <p>Bloom’s Taxonomy/Cognitive Domain: Knowledge: describes, knows, names, selects, states Application: produces, uses</p> <p>NETS 1. a, b 2. a, b, d 4. b 5. b</p>
<p>Resources:</p>	<p>Etoys Help Quick Guides: always available in Etoys. Open Etoys and click the question mark to open a set of interactive tutorials of basic tools and techniques.</p> <p>www.EtoysIllinois.org projects, lesson plans, software download www.MSTE.Illinois.org math, science, and technology resources www.corestandards.org Common Core Standards www.Squeakland.org software and Etoys projects www.nctm.org Standards and Focal Points for each grade level</p>
<p>kh January 2011</p>	